

F5.1 EPSLO #1: Safety							
Provide safe nursing care within the healthcare system							
Assessment Method		Frequency of Data Collection Frequency of EPSLO Assessment				ELA	
ATI Comprehensive Predictor Mountain Measurement Report		Annual review. In depth discussion every four years.				ATI Group Score will meet or exceed the national mean in the NCLEX Pharmacological/Parenteral Therapies category.	
Data					2024-2025 Analysis		
NCLEX Content Area: Pharmacological/Parenteral Therapies					Faculty noted stable hybrid scores and increased traditional scores. Pharmacology I, II, and III are fully implemented and current students have had access to all three courses. Students performing well and faculty will continue to monitor. See meeting minutes 5.6.25 for details.		
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad			
2024	78.9	83.4	68.9	71.4			89.5
2023	78.9	77.0	68.9	71.4			68.2
2022	75.3	71.4	68.9	87.5			75.0
2024-2025 Action: No further action at this time. Will continue to monitor data.							
5.1 EPSLO #1: Safety							
Provide safe nursing care within the healthcare system							
Assessment Method		Frequency of Data Collection Frequency of EPSLO Assessment				ELA	
ATI Comprehensive Predictor Annual Mountain Measurement Report		Annual review. In depth discussion every four years.				ATI Group score will meet or exceed the national mean in the NCLEX Safety & Infection Control category.	
Data					2024-2025 Analysis		
NCLEX Content Area: Safety and Infection Control					There are 18 points possible on the ATI Comprehensive predictor related to this concept. Students met the benchmark and were minimally above the national mean. Faculty reviewed NCLEX test plan, ATI, and the NURS 1100 content. See meeting minutes 5.6.25.		
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad			
2024	72.8	74.7	74.5	57.1			57.9
2023	79.5	81.5	74.5	71.4			81.8
2022	90.3	78.9	74.5	100			66.7
2024-2025 Action: Continue to monitor the data for need to make additional curriculum changes.							

5.1 EPSLO #2: Clinical Judgement																																							
Incorporate prior knowledge, current, research, and clinical expertise in decision-making.																																							
Assessment Method		Frequency of Data Collection Frequency of EPSLO Assessment			ELA																																		
ATI Comprehensive Predictor Mountain Measurement Report		Annual review. In depth discussion every four years.			ATI Group score will be at or above 75% on the NCLEX Clinical Judgement category.																																		
Data					2024-2025 Analysis																																		
<table><tr><th colspan="6">NCLEX Content Area: Clinical Judgement</th></tr><tr><th rowspan="2">Year</th><th colspan="2">Group Score</th><th rowspan="2">National Mean</th><th colspan="2">%> National Mean</th></tr><tr><th>Hybrid</th><th>Trad</th><th>Hybrid</th><th>Trad</th></tr><tr><td>2024</td><td>75</td><td>78.9</td><td>n/a</td><td>n/a</td><td>n/a</td></tr><tr><td>2023</td><td>76.7</td><td>80.3</td><td>n/a</td><td>n/a</td><td>n/a</td></tr><tr><td>2022</td><td>n/a</td><td>n/a</td><td>n/a</td><td>n/a</td><td>n/a</td></tr></table>					NCLEX Content Area: Clinical Judgement						Year	Group Score		National Mean	%> National Mean		Hybrid	Trad	Hybrid	Trad	2024	75	78.9	n/a	n/a	n/a	2023	76.7	80.3	n/a	n/a	n/a	2022	n/a	n/a	n/a	n/a	n/a	There were 115 questions on the ATI Comprehensive predictor that evaluated aspects of clinical judgment. The faculty reviewed data chart of student performance in subcategories, discussed definitions of each subcategory. Reviewed clinical judgement tools specific to each subcategory. Faculty noted two categories are poorly performed by our graduates: analyzing cues and generating hypothesis. See meeting minutes 12.10.24, 4.14.2025.
NCLEX Content Area: Clinical Judgement																																							
Year	Group Score		National Mean	%> National Mean																																			
	Hybrid	Trad		Hybrid	Trad																																		
2024	75	78.9	n/a	n/a	n/a																																		
2023	76.7	80.3	n/a	n/a	n/a																																		
2022	n/a	n/a	n/a	n/a	n/a																																		
2024-2025 Action: Will implement use of focused clinical tools for analyzing cues and generating hypothesis.																																							

5.1 EPSLO #3: Leadership

Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.

Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment			ELA																																				
ATI Comprehensive Predictor			Bi-Annual review. In depth discussion every four years.			ATI Group score will be at or above 80% on the ATI Clinical Areas category: Leadership category																																				
Data						2024-2025 Analysis																																				
<table><tr><td colspan="6">ATI Category: Clinical Leadership</td></tr><tr><td rowspan="2">Year</td><td colspan="2">Group Score</td><td rowspan="2">National Mean</td><td colspan="2">%> National Mean</td></tr><tr><td>Hybrid</td><td>Trad</td><td>Hybrid</td><td>Trad</td></tr><tr><td>2024</td><td>83.2</td><td>88.3</td><td>n/a</td><td>n/a</td><td>n/a</td></tr><tr><td>2023</td><td>85.7</td><td>86.0</td><td>n/a</td><td>n/a</td><td>n/a</td></tr><tr><td>2022</td><td>80.1</td><td>76.7</td><td>n/a</td><td>n/a</td><td>n/a</td></tr></table>						ATI Category: Clinical Leadership						Year	Group Score		National Mean	%> National Mean		Hybrid	Trad	Hybrid	Trad	2024	83.2	88.3	n/a	n/a	n/a	2023	85.7	86.0	n/a	n/a	n/a	2022	80.1	76.7	n/a	n/a	n/a	The inclusion of clinical leadership scores on the ATI exam is important to the program’s focus on clinical preparation and desire to measure leadership skills as part of the interprofessional team. The clinical leadership has 15 questions on the exam. Student scores have consistently exceeded the benchmark since 2022. However, in a review of data from NCLEX performance and ATI comprehensive predictor scores, faculty noted lower scores in analyzing cues and formulating hypothesis.		
						ATI Category: Clinical Leadership																																				
						Year	Group Score		National Mean	%> National Mean																																
							Hybrid	Trad		Hybrid	Trad																															
						2024	83.2	88.3	n/a	n/a	n/a																															
						2023	85.7	86.0	n/a	n/a	n/a																															
2022	80.1	76.7	n/a	n/a	n/a																																					
2024-2025 Action: Plan to aggregate data from clinical evaluation tool for additional information providing insight into leadership and evaluate data from newly assessed scores for Clinical Judgement subsections.																																										
5.1 EPSLO #3: Leadership Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.																																										
Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment			ELA																																				
ATI Comprehensive Predictor Mountain Measurement Report			Bi-Annual review. In depth discussion every four years.			ATI Group Score will meet or exceed the national mean in the NCLEX Management of Care category.																																				
Data						2024 Analysis																																				

NCLEX Content Area: Management of Care						There are 24 items on the ATI comprehensive predictor that measure this content. Students typically perform well in this category that assesses the students’ ability to provide and direct nursing care that enhances the care delivery setting in order to protect clients, family/significant others and health care personnel. Benchmark is met and the cohorts’ national mean scores are well over the national mean. See meeting notes 5.6.25.
Year	Group Score		National Mean	%> National Mean		
	Hybrid	Trad		Hybrid	Trad	
2024	86.7	91.0	76.3	85.7	94.7	
2023	89.8	84.6	76.3	72.7	85.7	
2022	80.2	78.9	76.3	93.8	62.5	
2024-2025 Action: No further action needed. Continue to monitor.						

5.1 EPSLO #4: Patient Centeredness							
Use effective communication and advocacy to provide individualized care.							
Assessment Method		Frequency of Data Collection Frequency of EPSLO Assessment			ELA		
ATI Comprehensive Predictor Mountain Measurement Report		Bi-Annual review. In depth discussion every four years.			ATI Group Score will meet or exceed the national mean in the NCLEX Psychosocial Integrity category.		
Data				2024-2025 Analysis			
NCLEX Content Area: Psychosocial Integrity Category					There are 13 items on this category in the ATI comprehensive predictor that measures nurse provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness. The students performed well on this content, met the benchmark, and over ¾ of class was above the national mean. See meeting notes 5.6.25.		
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad			
2024	86.3	88.3	70.7	85.7			84.2
2023	89.6	86.0	70.7	100			86.4
2022	78.4	73.4	70.7	68.8			62.5
2024-2025 Action: No action needed at this time.							
5.1 EPSLO #4: Patient Centeredness							
Use effective communication and advocacy to provide individualized care.							
Assessment Method		Frequency of Data Collection Frequency of EPSLO Assessment			ELA		
ATI Comprehensive Predictor Mountain Measurement Report		Bi-Annual review. In depth discussion every four years.			ATI Group Score will meet or exceed the national mean in the NCLEX Physiological Adaptation category.		

Data						2024-2025 Analysis	
NCLEX Content Area: Physiologic Adaptation						There were 17 questions on the exam measuring the student's proficiency in managing and providing care to clients with acute, chronic, or life-threatening physical health conditions. Improvement was observed in proficiency in scores from last year. Hybrid students performed markedly better than last year. Both cohorts met the benchmark and exceeded the national mean by more than 75%.	
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad			
2024	74.4	79.9	69.8	78.6	84.2		
2023	68.1	70.3	69.8	57.1	72.7		
2022	79.2	73.4	69.8	93.8	75.0		
2024-2025 Action: No action needed at this time. Continue to monitor.							
5.1 EPSLO #5: Professionalism Practice within the core values, principles, and standards of the nursing profession.							
Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment			ELA	
ATI Comprehensive Predictor			Bi-Annual review. In depth discussion every four years.			ATI Group score will be at or above 80% on the NLN category: Professional Identity.	
Data						2024-2025 Analysis	
NLN Category: Professional Identity						10 items were on the ATI Comprehensive predictor exam assessing the students' proficiency in content related to the reflection of the professional development of the nurse as a member and leader of the healthcare team who promotes relationship-centered care, and whose practice reflects integrity and caring while following ethical and legal guidelines. Scores met the benchmark. Discussion details in meeting minutes 5.6.24.	
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad			
2024	82.4	87.0	n/a	n/a	n/a		
2023	92.9	87.0	n/a	n/a	n/a		
2022	72.5	70.8	n/a	n/a	n/a		
2024-2025 Action: Continue to monitor data to determine the need for program changes.							
5.1 EPSLO #5: Professionalism Practice within the core values, principles, and standards of the nursing profession.							
Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment			ELA	
ATI Comprehensive Predictor			Bi-Annual review. In depth discussion every four years.			ATI Group score will be at or above 70% on the QSEN category: Evidence-based Practice.	

Data					2024-2025 Analysis	
QSEN Category: Evidence Based Practice						There were 128 questions on the ATI Comprehensive Predictor creating plenty of opportunity for the students to exhibit proficiency in this content. However, faculty members noted downward trend in data for the hybrid cohort. Although the benchmark has been met, faculty members would like to see this score increase. See discussion in meeting minutes 6.5.25.
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad		
2024	72.8	77.9	n/a	n/a	n/a	
2023	73.5	75.4	n/a	n/a	n/a	
2022	79.0	74.4	n/a	n/a	n/a	
2024-2025 Action: Implemented EBP presentation requirement for NURS 2400. Continue to monitor data to determine the need for further focused program changes.						
5.1 EPSLO #6: Health Promotion Utilize the nursing process and a broad knowledge base to maximize health.						
Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment		ELA	
ATI Comprehensive Predictor Mountain Measurement Report			Bi-Annual review. In depth discussion every four years.		ATI Group Score will meet or exceed the national mean in the NCLEX Health Promotion and Maintenance category.	
Data					2024-2025 Analysis	
NCLEX Content Area: Health Promotion and Maintenance						The ATI Comprehensive Predictor had 11 items measuring the provision and direction of nursing care of the client and family/significant others that incorporates the knowledge of expected growth and development principles; prevention and/or early detection of health programs; and strategies to achieve optimal health. Although students are making gains in this category from previous years, the hybrid cohort performed lower than the traditional cohort. See meeting notes 5.6.25. and Program Learning Report Fall 2025 for more details.
Year	Group Score Hybrid Trad		National Mean	%> National Mean Hybrid Trad		
2024	73.4	82.8	66.6	64.3	73.7	
2023	72.7	69.4	66.6	71.4	45.5	
2022	74.6	66.1	66.6	93.8	41.7	
2024-2025 Action: Review congruency in OB and Pediatric experiences between cohorts. Will continue to monitor trends.						
5.1 EPSLO #6: Health Promotion Utilize the nursing process and a broad knowledge base to maximize health.						

Assessment Method			Frequency of Data Collection Frequency of EPSLO Assessment			ELA		
ATI Comprehensive Predictor Mountain Measurement Report			Bi-Annual review. In depth discussion every four years.			ATI Group score will meet or exceed the national mean in the NCLEX Reduction of Risk Potential category.		
Data						2024-2025 Analysis		
NCLEX Content Area: Reduction of Risk Potential						14 items on the ATI Comprehensive predictor exam measure the students’ proficiency in reducing the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures. This has historically been a challenge for students. However, in recent years, students have made significant gains in proficiency. Scores continue to increase among the 2024 cohorts. The benchmark was met and the percentage of students who exceed the national mean has increased. See meeting notes 5.6.25. and Program Learning Report Fall 2025 for more details.		
Year	Group Score		National Mean	%> National Mean				
	Hybrid	Trad		Hybrid	Trad			
2024	80.6	83.1	74.4	64.3	68.4			
2023	78.6	75.6	74.4	57.1	45.5			
2022	84.7	83.8	74.4	87.5	87.5			
2024-2025 Action: No action at this time. Continue to monitor data for need to make curriculum changes.								
Overall Analysis of the NCLEX-RN test plan performance as reported by Mountain Measurement: The nursing faculty members reviewed the Mountain Measurement Report for 2024-2025 with MC, noting the clinical judgement scores in each category and each of the NCLEX categories. NWC students are performing well, meeting benchmarks, and in some cases trending upward. NWC graduates performed above US, AND, and Wyoming in Management of Care, Safety & Infection Control, Basic Care & Comfort, and Reduction of Risk Potential. NWC graduates performed alongside ADN graduates across the nation in Health Promotion & Maintenance, Psychosocial Integrity, Pharmacological & Parenteral Therapies, and Physiologic Integrity. The nursing faculty members remarked that even before the NCLEX, these students were strong performers in the classroom/coursework. Regarding trends, upward trends in all categories with the exception of Psychosocial Integrity and Health Promotion and Maintenance. Remarkable gains were noted in Safety and Infection Control. Declines in Psychosocial Integrity & Health Promotion & Maintenance were noted but were in context with very high gains in the previous year. Psychosocial is among the categories that the nursing program faculty members are watching for continued downward trend. Regarding clinical judgement categories: nursing faculty members noted that the students are performing way above other graduates in the region and in some cases all programs across the US. The only category trending downward is the generating solutions category. This was surprising to the faculty members because they typically perform very well. The decision was made by the nursing faculty members to continue with the plan to focus on two categories of clinical judgement: Analyzing Cues and Prioritize Hypothesis. This focus was chosen based on the ATI test performance over the last few years. No further action was taken at this time regarding curriculum changes.								

5.2 Licensure/Certification Pass Rate

Assessment Method	Frequency of Data Collection Frequency of Assessment				ELA	
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Cohort Tracking NCSBN/WSBON reports			Bi-Annually			The most recent annual NCLEX-RN pass rate or the mean pass rate for the three most recent years must meet at least one of the following based on the number of test-takers: • 80% or greater for all first-time test takers or • 80% or greater for all first-time test takers and repeaters or • At or above the national/territorial mean based on the nursing program type		
Data						Analysis/Actions		
Year	Traditional Trad AP		Hybrid Trad AP		Aggregate Cohort WSBON		Analysis: Discussed WSBON report. Noted 100% pass rate for PN students. Faculty members noted two failures for traditional cohort out of 19 testers and 1 failure out of 12 testers for hybrid cohort. Benchmark of 80% for first time testers met. See meeting notes 1.20.25, 4.7.25, and 8.20.25. Action: No action needed at this time.	
2024	87.5%	100%	91.6%	100%	90.6%	88.46%		
2023	90%	100%	85%	n/a	88%	89.19%		
2022	63.6%	100%	85.7%	88.8%	76.94	68.57%		

Analysis: Discussed WSBON report. Noted 100% pass rate for PN students. Faculty members noted two failures for traditional cohort out of 19 testers and 1 failure out of 12 testers for hybrid cohort. Benchmark of 80% for first time testers met. See meeting notes 1.20.25. 4.7.25, and 8.20.25.

Action: No action needed at this time.

6.3 Program Completion Rate

Assessment Method			Frequency of Data Collection Frequency of Assessment			ELA
Cohort tracking			Each semester after graduation of each cohort.			<u>Associate Degree Nursing Program:</u> Eighty percent (80%) of the students who enter the first semester of the associate degree in nursing. will satisfactorily complete the program within four semesters with a ‘C’ or better. <u>Advanced Placement Students:</u> Eighty percent (80%) of the students who enter the third semester of the Associate Degree in Nursing Program will satisfactorily complete the program within two semesters with a ‘C’ or better.
Data						Analysis/Actions
Year	Modality	Option AP Trad		Graduates Completed/Entered	Aggregate Rates	
2024	Hybrid	100%	75%	13/17	76.1%	Analysis: Faculty reviewed the data and noted the students who did not complete the program were due to failures. An additional influencing factor was the implementation of the action plan to increase pass rates. Both cohorts did not meet the benchmark. See meeting minutes 4.7.25 Action: Continue to monitor. No action at this time.
	Traditional	100%	72.9%	19/25		
2023	Hybrid	n/a	100%	7/7	87.8%	
	Traditional	100%	83%	22/26		
2022	Hybrid	100%	88%	16/17	95%	
	Traditional	100%	96%	24/25		

6.4 Job Placement

Assessment Method(s)		Frequency of Data Collection Frequency of Assessment		ELA
Surveys, observation, social media		6-9 months after graduation of each cohort.		Ninety percent (90%) of Associate Degree in Nursing Program graduates seeking employment as a nurse will obtain employment within 6 months of graduation.
Data				Analysis/Actions
Year	# of Graduates	# of Graduates responding	Placement Rate	Analysis:. Very poor response rate for surveys. Students were texted and sent emails. Nursing Facutly members assisted in data collection through their observations of graduates working in clinical facilities in the region, personal communication via text or email, and social media content. See meeting minutes 8/19/2025. Action: No further action needed.
2024	32	8/19 traditional responded 2/13 hybrid responded	100% of respondents employed	
2023	29	16	100%	
2022	40	31	87%	