

My practicum class experiences provided an opportunity for an engagement, hands-on learning, and professional development within the context of Agricultural Education at Cody Middle School and Cody High School. By observing an experienced educator and applying that knowledge in real-world settings I gained knowledge of becoming a future teacher. Observing a master teacher in action, actively participate in classroom instruction, concentrate on lesson plan development, and design agricultural activities. Teaching in my practicum setting afforded me the opportunity to go into middle school and high school settings and focus on providing experiential learning for students. While actively developing teaching strategies tailored to diverse learning styles in the classroom setting, through reflection, feedback, and mentorship; the practicum class served as a critical step in my journey toward becoming a skilled and confident educator in the field of Agricultural Education.