

Expectations in Practicum

I am a student in the Practicum in Teaching (EDUC-2100) course at Northwest College. During the spring semester, I worked in a kindergarten classroom at Westside Elementary School in Powell under Mrs. Ostermiller. My role included assisting with morning work focused on sentence writing, where students practiced proper punctuation, capitalization, and spacing. I also participated in morning meetings, where students responded to prompts and explained their reasoning, as well as phonics instruction involving sound recognition and interactive activities. The morning concluded with guided reading groups, during which I listened to students read, asked comprehension questions, and encouraged summarization.

Throughout this experience, I observed that clear and consistent expectations are essential for effective classroom management and student learning. By reinforcing rules daily and maintaining high standards, the teacher created a structured and efficient learning environment. This consistency allowed students to stay focused, maximize instructional time, and perform at their best. I learned that establishing strong expectations is a critical foundation for creating balance and success in any classroom.