

My Practicum Journey

This project explores my sophomore practicum journey in a second-grade classroom. Showing how far I've come from my first day in the classroom to my last day working with these students. The opportunity to observe great teaching and then provide my own lessons that promote effective learning was with young learners to deliver a set of strategies and activities to foster academic and social growth. I got to witness the power of positive reinforcement and the challenges of classroom management. I found the purpose behind my journey was to assist students toward their academic goals and to offer support for them to succeed. My mentor truly helped me in areas for growth and improvement by providing feedback and to help me find my passion for teaching. This ten-week process allowed me to meet wonderful students and experience a positive classroom environment that was created by their caring teacher. I taught two lessons, helped in any way I could, and built solid relationships with both my students and my mentor. This second-grade classroom taught me the importance behind a positive classroom environment and to continue to grow relationships with your students. This practicum has enhanced my passion for teaching and toward student engagement, and I look forward to my next step in education. I am so thankful for the opportunity I got at Westside Elementary and to be part of a class that was inclusive and had students who loved to learn.