

Abstract

My project focuses on conferencing while working individually with Kindergarten students. I studied how conferencing benefits students and their learning needs. Working one-on-one with these students helps not only meet their needs; but assists in differentiating instruction as well. I discovered that Kindergarten students need individual conferencing so they can reflect and recognize goals they've reached as well as areas they can improve upon. I spent over seventy hours in Mrs. R's class this semester conferencing and working with Kindergarten students one-on-one. I conferenced with them everyday about their writing and whether or not they hit the target and expectations set by Mrs. R. I was also able to work individually with students with their writing skills, phonemic awareness, social skills, Art skills, and Science projects. Conferences consist of them reading their sentences that they wrote a few minutes before. After they read they point out their capitals, spaces, punctuation as well as a descriptive word. They then get a star for every target they reach. Through this one-on-one time students were able to work and not feel embarrassed to need assistance. The students feel comfort in knowing they have extra time to achieve their learning goals and be successful. Through one-on-one conferencing, students were able to see themselves grow and improve as they worked diligently. Kindergarten students need one-on-one conferences as well as individual time with a teacher to meet their needs and see themselves grow, not only as learners, but as people too.