

This project was created for my *Teaching and Learning with Technology* class and explores how technology can support communication and inclusion in a kindergarten classroom. I developed two QR codes to enhance early learning in engaging and accessible ways. One QR code links to a resource that helps students learn the ABCs in Spanish, while the other introduces basic sign language. The purpose of this project is to promote communication skills, cultural awareness, and inclusivity. Early exposure to Spanish supports bilingual development, while learning sign language encourages understanding and inclusion of individuals who are hearing impaired. To implement this project, my collaborating teacher and I noticed that students had limited time during the day to practice Spanish. To address this, we placed QR codes around the classroom so students could access these resources during independent iPad time or other free moments. This allowed students to learn at their own pace and revisit content as needed. As a result, students engaged more frequently with language-learning materials and demonstrated increased independence. In conclusion, this project shows that simple technology tools like QR codes can extend learning beyond scheduled instruction, increase engagement, and support the development of real-world communication skills in an inclusive classroom.