

Faculty Survey – Academic Advising

How do you feel about advising? What is rewarding, frustrating etc.? Below are some sample questions from an advisor survey. Please do self reviews and return the form to the Dean., ORB 126.

I. Which one of the following best characterizes your attitude toward advising? (check or circle)

- I find advising pleasant and rewarding.
- I have neither very positive nor very negative feelings toward advising.
- I find advising unpleasant.

II. Which one of the following best captures your perceptions of student attitudes toward the advising process?

- Students find the advising process pleasant and rewarding.
- Students have neither very positive nor very negative feelings about the advising process.
- Students find the advising process unpleasant and frustrating.

III. My academic advising experience is best characterized by the following. (as many as apply)

- Students often do not keep appointments.
- Students often do not come with any pre-planned schedule
- I give accurate advice and answers on curricular requirements
- I give accurate advice and answers to student questions relating to their options after graduation.
- I serve as a resource person to my advisees on matters relating to choice of a college major
- I serve as a resource person to my advisees on matters relating to career choice.
- I help my advisees to resolve their personal problems
- I refer my advisees to campus support services for assistance on matters that are beyond my expertise
- I encourage my advisees to become involved in campus life and off-campus community service.

IV. Overall, how would you rate the academic advisement system at our college?

- Highly effective
- Moderately effective
- Slightly effective
- Slightly ineffective
- Moderately ineffective
- Highly ineffective

Answer these on a separate piece of paper or the back if needed.

V. What do you find to be the most rewarding aspect of academic advising?

VI. What do you find to be the most frustrating or dissatisfying aspect of academic advising?

VII. In what ways might our academic advisement system be improved?